



## NEWS RELEASE

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### **Timothy Payne Appointed Executive Director at *For Love of Children***

**Washington, D.C. (January 17, 2007)** – The board of directors at *For Love of Children* (FLOC) have appointed Timothy Payne to the position of Executive Director, effective immediately.

Tim Payne came to For Love of Children's Neighborhood Tutoring Program (NTP) as a work-study student tutor while studying political science and history at George Washington University. He joined the NTP staff full time in 2001 and became its Math Program Coordinator the next year, continuing to develop and test refinements to FLOC's copyrighted math curriculum. Later, as its program manager, Payne oversaw the continuing expansion of NTP through the External Partnership Program. Finally, Tim lead in the development and implementation of new educational programming for high school students seeking to pursue post-secondary education as FLOC's director of programs. He has been FLOC's interim executive director since September 2006. He is a native of Carroll County, and lives with his wife Rebecca in Columbia, Maryland.

“Tim Payne is absolutely the right person at the right time to lead FLOC,” said FLOC Board President Ellen Roche. “Tim has been the force behind the ongoing success of FLOC's signature “back-to-basics” tutoring initiative – the Neighborhood Tutoring Program – and his design of reliable metrics to corroborate the program's success has earned FLOC near-continuous accolades for superior out-of-school time educational programming.”

NTP has a proven track record of consistently bringing students to grade level in math and reading. With only 22 hours of direct instruction, students achieve an average improvement of one year in math and reading skills. Payne's stewardship of this program is largely responsible for its continued success.

*For Love of Children* is a Washington nonprofit that, since 1965, has been at the center of the movement that challenged the City's response to the needs of our most vulnerable children and families. FLOC always relied on its client communities to help design the innovative programs in foster care, experiential education, and family support, for which it became known. Today, FLOC's highly focused mission centers squarely on education.

In Washington, D.C. today:

- 37% of children live in poverty
- 42% fail to graduate from high school
- Most students start out with basic skills in reading and math but rapidly fall behind
- By 11<sup>th</sup> grade, 86% of DC students are reading at or below basic proficiency, and
- 91% perform math at or below basic proficiency.
- A teenager with basic math skills may not be able to calculate whether she received correct change in a purchase at the corner store. How can she successfully enter the workforce and care for her family?

FLOC is changing this equation for hundreds of students a year. Through a continuum of tutoring, academic enrichment, educational counseling, scholarship support, leadership training, and experiential education programs, FLOC's mission is to give young children and high-risk youth opportunities to achieve educational success, as the most effective tool for breaking the cycle of poverty.

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